The Bachelor’s Degree or Baccalaureate course in Education and Training Sciences - Educational Services for Early Childhood prepares educators capable of working with an integral vision of the child and education in formal and informal structures and services for Italian early childhood institutions ("nido" - nursery, ages 0-3, "micronido" - a "micro" nursery for a limited number of children ages 0-3, and "sezioni primavera" - a preschool equivalent for ages 2-3), with a particular focus on the family, Intercultural and educational animation.

Career opportunities
At the end of the course of study, the graduates will be able to work as:
• educators in the early years: a nursery or preschool;
• educators in children’s community services and parenting support services, including children and family centres;
• childcare workers in socio-educational play centres for early childhood.

The Bachelor’s Degree course programme provides the requisites for admission to the Master’s Degree course in Planning and Coordination of Socio-Educational Services offered by the Faculty.

For more information visit https://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the 0-3 year old child and the group, that they can design and implement educational programmes for childhood and direct and indirect parenting support;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

Teaching and learning

The Bachelor’s Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

ACTIVITIES

- Philosophical Anthropology
- Philosophy of Education
- Theology of Education
- Fundamental Moral Theology
- General Sociology
- General Psychology
- Introduction to Public Law
- History of Pedagogy and of Education
- Educational Methodology I
- Social Education I
- Educational Methodology II: Preventive System of Don Bosco
- Special Education I
- Pedagogy of the family
- Methodology in Planning Service for childhood (children)
- Professional Ethics
- Developmental Psychology I
- Educational Psychology
- Child Psychology
- Theories and Techniques of Group Dynamics
- Hygiene and Pediatrics
- Cultural Anthropology
- Sociology of Education
- Family and Child Law
- Organization and legislation of childcare services
- Methodology of Educational Research
- Laboratory of Children’s Literature
- Laboratory of Game and Educational Animation
- Laboratory of Theatrical Communication *
- Laboratory of Systematic Observation *
- History of Philosophy
- Introduction to Sacred Scripture
- Statistics
- General Didactics *
- Communication Technologies in Education *
- Moral Philosophy *
- Sociology of Leisure *
- Fundamental Theology *
- Special Moral Theology: Bioethics Questions (issues) *
- Laboratory of Informatics
- Laboratory of Methodology of Scientific Research
- Internship
- Foreign Language
- Final work
The Bachelor’s Degree or Baccalaureate course in *Education and Training Sciences* - *Educator in Socio-Educational Services* prepares social educators capable of working with an integral vision of the person and of education in formal and informal structures and services for all developmental stages, with a particular focus on childhood, family, social disadvantage and minority marginality, interculture and educational animation.

**Career opportunities**

At the end of the course of study, graduates will be able to work as:
- educators and consultants in educational planning in residential and semi-residential socio-educational services both public and private for minors, families, the disabled, the elderly and immigrants;
- educators and trainers in cultural promotion centres, in non-profit organisations and tutors in work-linked education and training programmes;
- socio-educational childcare workers in play centres for minors.

The Bachelor’s Degree course programme provides the requisites for admission to the Master’s Degree course in *Planning and Coordination of Socio-Educational Services* offered by the Faculty.

For more information visit [https://www.pfse-auxilium.org/en/](https://www.pfse-auxilium.org/en/)
You can also find the pre registration page here.
Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the growing person and the group, that they can design and implement educational programmes for socio-educational services and direct and indirect parenting support;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

ACTIVITIES

Philosophical Anthropology
Philosophy of Education
Theology of Education
Fundamental Moral Theology
Introduction to Public Law
General Sociology
General Psychology
History of Pedagogy and of Education
Educational Methodology I
Educational Methodology II: Preventive System of Don Bosco

Laboratory of Methodology of Educational Animation
Laboratory of Theatrical Communication *
Laboratory of Systematic Observation *

Hygiene and Health prevention
Statistics
History of Philosophy
Introduction to Sacred Scripture

Sociology of Leisure *
Moral Philosophy *
Fundamental Theology I *
Special Moral Theology: Bioethics Questions (issues) *
Job-School Alternation Laboratory *
Laboratory of Educational Planning in the school and in Vocational Training*

Laboratory of Informatics
Laboratory of Methodology of Scientific Research

Intership
Foreign Language
Final work

Pontificia Facoltà di Scienze dell'Educazione «Auxilium»
Via Cremolino 141 – 00166 Roma (Italia)
e-mail: segreteria@pfse-auxilium.org
website: www.pfse-auxilium.org

Pontifical Faculty of Educational Sciences «Auxilium»
The Bachelor's Degree or Baccalaureate course in **Education and Training Sciences - Educator in School and Training Services** prepares educators capable of working with an integral vision of the person and of education in formal and informal structures and services for all developmental stages, with a particular focus on school and vocational training.

**Career opportunities**

At the end of the course of study, graduates will be able to work as:

- trainers and tutors in educational planning in cultural, leisure and sports services, in vocational training centres and in work-linked education and training programmes;
- educators in educational, school and extraschool services for inclusion and the prevention of social disadvantage and school dropout;
- educators, leaders and trainers in public and private cultural promotion centres and empowerment activities for women.

The Bachelor's Degree course programme provides the requisites for admission to the Master's Degree course in **Planning and Managing Scholastic and Training Services** offered by the Faculty.

For more information visit [https://www.pfse-auxilium.org/en/](https://www.pfse-auxilium.org/en/)
You can also find the pre registration page here
Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the person and the group, that they can design and implement educational programmes for school services and vocational training;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

ACTIVITIES

Philosophical Anthropology
Philosophy of Education
Theology of Education
Fundamental Moral Theology
General Sociology
General Psychology
Social Education I
History of Pedagogy and of Education
Educational Methodology I
Educational Methodology II: Preventive System of Don Bosco

Introduction to Public Law
School Law

Dynamic Psychology
Statistics
History of Philosophy
Fundamental Theology I
Introduction to Sacred Scripture

Metaphysics *
Moral Philosophy*
Laboratory on International Organizations for Women Promotion*
Job-School Alternation Laboratory*
Laboratory on Media and Family*
Laboratory of Methodology of Educational Animation*
Laboratory of Theatrical Communication*
Laboratory of Children’s Literature*
Laboratory of Informatics
Laboratory of Methodology of Scientific Research

Special Education I
School Pedagogy
Laboratory on School Dropout
General Didactics
Laboratory of Educational Planning in the school and in Vocational Training
Communication Technologies in Promoting Teaching and Learning Processes
Methodology of Educational Research
Developmental Psychology I
Educational Psychology
Theories and Techniques of Group Dynamics
Sociology of Education
Sociology of Organization
Cultural Anthropology

Internship
Foreign Language
Final work
The Master’s Degree or Licentiate course in Planning and Coordination of Socio-Educational Services trains professionals capable of planning, managing, evaluating and coordinating educational activities with a holistic vision of the individual and of education within the vast and complex range of social and educational services for children, adolescents, families, for people with disabilities, for the disadvantaged and those who are marginalised.

Career opportunities
At the end of the course of study graduates can find work as:

- supervisors, managers and educational coordinators for social and educational services (centres and services for minors, traditional and small-scale nurseries, recreational and leisure activities, home and family services, intercultural work, and activities involving social hardship);
- experts in educational planning, management of educational and cultural services, coordination between public and private social services; evaluation of social and educational services, and the training of youth workers;
- educational consultants and planners in organisations and personal services provided by public and private entities.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired an in-depth knowledge and understanding of specialised and scientific methodologies and content in the field of educational science and social and educational work with children, adolescents, families, persons with disabilities, the disadvantaged and those who are marginalised;
- to be able to plan, carry out and present research into socio-cultural and socio-educational topics;
- to be able to plan, coordinate and implement educational activities in the local area and within the social and educational services in different areas (social work, families, intercultural settings, and with disadvantaged or marginalised minors);
- to be able to promote training courses in the field of preventing hardship and defending human rights;
- to have developed skills for the organisation, management and coordination of social and educational services (nursery, residential and semi-residential homes, day care centres and youth training centres);
- to be able to plan networking activities, especially in the relationship between families, schools and extra-curricular activities and in coordination with the services available in the local area;
- to have acquired the skills necessary for independent and critical continuous learning;
- to have a good command of IT tools for research, communication and information management;
- to know and use a foreign language correctly.

Teaching and learning

The Master’s Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

Moral Philosophy
Communication Theories
Elements of Statistics /S
Educational Research
Social Education II
Special Education II
Adult Education
Intercultural Pedagogy
Planning Methodology of Socio-Educational Services
Social Psychology
Community Psychology
Developmental Psychopathology
Sociology of the Family
Sociology of Organization
Economics and Business Management
Laboratory of Network Planning in Services to the Person
Laboratory of Socio-Cultural Research

Political Philosophy
Economic Theory
Catholic Social Teaching

Cultural Anthropology *
Psychology of family relationships *
Internship
Foreign Language
Thesis

Student Workers

The structure of the course, the organization of training activities and exams facilitate the conciliation with work. Classes are held on weekends.

Students who come from other universities can apply for recognition of university exams. The student-worker who has professional and voluntary work experience, can request validation of the internship upon presentation of the required documents.
The Master’s Degree or Licentiate course in Planning and management of School and Training Services trains coordinators and leaders of schools of every type and level as well as vocational training centres. It enables graduates to coordinate and manage centres for the promotion and training of women and for adult education in settings with specific training needs.

Career opportunities
At the end of the course of study, graduates will be able to find work as:

- educators, educational consultants and experts in designing educational, teaching and training activities;
- coordinators, organisers and managers of educational services and vocational training;
- experts in planning and managing adult education and training;
- researchers in the field of education, particularly in the search for quality and innovation in the teaching profession and in leadership roles, in the organisation and management of schools and vocational training centres.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired specialist knowledge and skills in educational science;
- an ability for planning education and training in schools, in vocational training centres and in adult education;
- the capacity to coordinate, organise and manage school services, vocational training and the training of adults, including through the internship;
- the capacity to develop educational projects, networking with other institutions and focusing specific attention on issues arising from different multicultural contexts, the education of women, and the prevention of early withdrawal from school;
- to have acquired the necessary communication and interpersonal skills for running and coordinating educational and training activities;
- to have developed skills for researching and assessing the quality of education and training;
- to know and use a foreign language correctly.
The Bachelor’s Degree or Baccalaureate Course in Religious Education promotes the acquisition of basic knowledge and skills in theology and educational sciences. It prepares students for work in the field of religious education in religious organisations and educational institutions, including multicultural and multireligious contexts.

Career opportunities

At the end of the course of study, graduates will be able to find work as:

- catechist coordinators;
- bible school leaders;
- youth ministry coordinators;
- coordinators and managers of oratories/youth centres;
- coordinators of religious education in Catholic schools and in church and educational institutions.

The Bachelor’s Degree Course provides the requisites for admission to the Master’s Degree Courses in Pedagogy and Didactics of Religion and Catechetics and Youth Ministry.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Teaching and learning
The Bachelor’s Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate, students must carry out training activities (courses, seminars and workshops) and an internship.

ACTIVITIES
Fundamental Theology I
Theology of Education
Philosophical Anthropology
Metaphysics
Philosophy of Education
Sociology of Education
Developmental Psychology I
Educational Psychology

Introduction to Sacred Scripture
Old Testament I
New Testament I
Christology I
Ecclesiology
Mariology
Christian Anthropology I
Fundamental Liturgy
Fundamental Moral Theology
Special Moral Theology I
Fundamental Catechetics
Pastoral Theology
Church History
Introduction to World’s Major Religions
Educational Methodology I
Pastoral Methodology

Laboratory of Sacred Scripture *
Laboratory of Pastoral Methodology *
Laboratory of Fundamental Catechetics *
Laboratory of Religious Education in Multicultural and Plurireligious Context *

Introduction to Philosophy
History of Philosophy
History of Pedagogy and of Education
General Psychology
Dynamic Psychology
Sociology of Religion

Cultural Anthropology *
Sociology of Organization *
Intercultural Pedagogy *
Communication Theories *
Introduction to Public Law *
Educational Methodology II: Preventive System of Don Bosco *

Laboratory of Informatics
Laboratory of Methodology of Scientific Research
Internship
Foreign Language
Final work

Learning outcomes
• to have acquired adequate knowledge and understanding of content and research methodologies in the field of theology and educational sciences and their necessary philosophical premises;
• to have acquired knowledge and basic skills in religious education and teaching;
• to be able to plan evangelisation, catechesis and youth ministry programmes;
• to have developed communication and interpersonal skills for educational interaction at an individual, group and institutional level;
• to be able to observe and think critically about operations that aim for the holistic development of individuals, especially those of a religious character, using the internship as a way to combine theory and practice;
• to have acquired adequate computer skills for communication and information management;
• to know and use a foreign language.
The Master’s Degree or Licentiate course in Pedagogy and Didactics of Religion trains teachers to teach the Catholic religion in schools of all levels and types.

Career opportunities
At the end of the course of study, graduates will be able to find work as:
- teachers of religious education in every type and level of school;
- lecturers for in-service training courses and for continuing education;
- educators of aspects of religion for the new generations;
- qualified youth ministry workers paying particular attention to the educational mission of the school;
- tutors for internships related to the teaching of the Catholic religion.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired knowledge and skills in biblical and theological, historical and legal, psychopedagogical, methodological and teaching, organisational, interpersonal and communication disciplines required to teach religion;
- knowledge of how to interpret and evaluate the contribution of Christianity to the development of human civilisation, including in dialogue with other religious and cultural traditions;
- knowledge of how to interpret the religious aspect of school subjects, the religious symbols present in the environment and the religious dimension of culture;
- the ability to translate the scientific knowledge gained into teaching practice;
- the ability to develop projects and training pathways based on Christian culture that involve multi-cultural and multi-religious dialogue and dialogue with non-believers;
- a knowledge of how to develop teaching aids for the teaching of the Catholic religion;
- the ability to assess and evaluate learning processes and outcomes and the quality of educational operations;
- the capacity to communicate effectively and with the appropriate language the contents and the particular values present in the religious and cultural traditions of different peoples;
- to know and use a foreign language correctly.

Teaching and learning

The Master’s Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

- Fundamental Theology II
- Christian Anthropology II
- Philosophy of Religion
- Psychology of Religion
- Old Testament II
- New Testament II
- Laboratory of Sacred Scripture
- Christology II
- Trinitarian Theology
- Sacramental Theology
- Special Moral Theology II
- Catholic Social Teaching
- School Pedagogy
- Didactics of Religion
- Laboratory of Didactics of Religion
- School Pastoral
- Christian Art
- Communication Technologies in Promoting Teaching and Learning Processes
- Docimological Questions Applied to the Teaching of Religion
- School Law
- Biblical Pastoral *
- Educational Guidance and Counselling *
- Family Pastoral *
- Laboratory of Christian Art *
- Laboratory of School Pastoral *
- Sociology of Youth *
- Theories and Techniques of Group Dynamics *
- Internship
- Foreign Language
- Thesis
The Master’s Degree or Licentiate Course in *Catechetics and Youth Ministry* trains experts in catechetics and youth ministry: researchers, teachers, trainers, and professionals qualified in the process of evangelization and religious education, with particular focus on the younger generations.

**Career opportunities**

At the end of the course of study, graduates will be able to find work as:

- catechists and experts in youth ministry;
- teachers of the science of religious education, catechesis and youth ministry;
- coordinators of research and planning in the fields of evangelisation, catechesis and youth ministry;
- managers and coordinators of catechetics and youth ministry offices at a church level;
- consultants in the publication of materials in the field of catechesis and youth ministry;
- designers and trainers of workers in the field of religious education;
- teachers of religious education at all types and levels of school, with the required additions.


You can also find the pre registration page here
Learning outcomes
- to have acquired the knowledge and skills required for planning, coordinating and evaluating Christian education pathways;
- to have acquired the specific skills required for the profession of teaching the science of religious education, catechesis, and youth ministry;
- knowledge of managing training schools in the field of catechetics and youth ministry and church offices for catechesis and youth ministry;
- critical thinking on religion, on anthropological dynamism and on different church norms and the ability to interpret the religious dimension of human experience to encourage development of the faith;
- the ability to develop teaching aids for religious education;
- the ability to collaborate in research projects in the field of religious education;
- to have acquired communication and interpersonal skills to establish and promote cooperation, interreligious dialogue and inculturation of the faith;
- to know and use a foreign language correctly.

Teaching and learning
The Master’s Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES
Christian Anthropology II
Philosophy of Religion
Psychology of Religion

Old Testament II
New Testament II
Christology II
Trinitarian Theology
Sacramental Theology
Catholic Social Teaching
Youth Ministry
Laboratory of Youth Ministry
Catechetical Methodology
Laboratory of Catechetical Methodology
History of Catechesis and Youth Ministry

Vocational pastoral
Biblical Pastoral
Canon Law
Christian Art
Research and Verification Techniques in Religious Education

Educational Guidance and Counselling *
Family Pastoral *
Theories and Techniques of Group Dynamics *
Sociology of Youth *
Laboratory of Sacred Scripture II *
Laboratory of Christian Art *

Foreign Language
Internship
Thesis
The Bachelor’s Degree or Baccalaureate course in Developmental Psychology and Educational Sciences promotes the acquisition of basic knowledge and skills in educational and psychological sciences needed for an accurate analysis of complex human behaviour and relationships, especially those relating to education.

Career opportunities

At the end of the course graduates will be able to collaborate with other professionals, and particularly with psychologists, in different educational and social contexts,

- counselling and careers guidance;
- training teachers and social workers;
- identifying forms of disadvantage and risks, and acting to prevent them;
- designing and implementing parenting support initiatives.

The programme offers a basic level of training, required to access the Master’s Degree in Educational Psychology, and to work as a professional psychologist.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- an understanding of the complex and diverse field of educational and psychological science;
- to have acquired critical and evaluative knowledge of the various psychological models;
- to be able to identify the psychological implications of educational activities, in order to analyse the psychosocial, evolutionary and dynamic issues they present;
- the ability to observe all aspects of educational situations, including using individual and group clinical assessment tools;
- to have the required theoretical and methodological knowledge to administer and interpret psychodiagnostic techniques for the evaluation of the intelligence and specific abilities of those in their development years;
- to have acquired the communication skills required for educational interaction, both at an individual and institutional level;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

Teaching and learning

The Bachelor’s Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

General Psychology
Developmental Psychology I
Dynamic Psychology
Social Psychology
Statistics
General Sociology
Philosophical Anthropology
History of Pedagogy and of Education

Educational Psychology
Cognitive Psychology
Psychophysiology of Human Behavior
Psychology of Personality
Theories and Techniques of Psychological Analysis
Structured psycho-diagnostic techniques I
Laboratory of Structured psychodiagnostic techniques I
Educational Methodology I
Sociology of Education
Philosophy of Education
Sociology of Organization
Communication Theories
Laboratory of Statistics
Laboratory of Systematic Observation
Laboratory of Analysis of Learning Disorders

Introduction to Philosophy
History of Philosophy
Educational Methodology II: Preventive System of Don Bosco
Introduction to Public Law
Fundamental Theology I
Fundamental Moral Theology
Theology of Education
Introduction to Sacred Scripture

Metaphysics *
Special Education I *
Communication Technologies in Promoting Teaching and Learning Processes *
Laboratory of theatrical communication *
Special Moral Theology I *

Foreign Language
Internship
Thesis
The Master’s Degree or Licentiate course in Educational Psychology trains psychologists who are experts in psychopedagogical operations, both within and outside schools. It enables graduates to offer consultancy and guidance to individuals, groups, and institutions involved in educational and school processes; analysis, planning and management of both human and environmental resources, aimed at prevention and finding solutions for individual and group issues.

**Career opportunities**

At the end of the course graduates will be able to offer the following activities:

- consultancy and support, both individually and jointly, in social and educational institutions and schools, to teachers, to individuals during their developmental years and to parents, in both the public and private spheres;
- training for teachers, social workers and parents in order to strengthen the resources for developing individuals;
- psychological assessment, both diagnostic and preventive, through the application and interpretation of psychodiagnostic techniques to improve communication and educational processes;
- educational and vocational guidance for students and parents;
- prevention of difficulties encountered in schools and support for teachers and parents;
- supporting processes of development, learning and socialisation both within and outside school.

Those obtaining the Master’s Degree in Educational Psychology, after taking the State Exam, can enrol in Section A of the Register of Psychologists, allowing them to freely practice professionally and offer consultancy in public and private institutions. They may also move onto specialisation courses, Level II Master’s courses and PhDs, depending on the prescribed regulations for admission to these courses.

You can also find the pre registration page here
Learning outcomes
- to have in-depth and critical knowledge of psychological science, research methodologies and psychological research tools related to the field;
- to have acquired analytical and critical judgment skills regarding psychological, interpersonal, social and environmental factors that characterise psychological development and educational interaction over people’s entire lifespan;
- to be able to properly utilise and evaluate psychodiagnostic tools for the integration and support of those working in social/educational settings, for the prevention and treatment of difficulties at school and in services for children, adolescents and families;
- to be able to plan and coordinate intervention programmes aimed at the promotion of the psychological wellbeing of individuals and their holistic development;
- to know how to plan and carry out psychological counselling and guidance in order to prevent emotional, interpersonal and social issues along with promoting cognitive development in social and educational contexts;
- to be able to implement measures to promote parenting skills;
- to be able to communicate with the various stakeholders in a clear and unambiguous manner, in accordance with the ethical principles of the psychologist profession;
- to know and use a foreign language correctly.

Teaching and learning
The Master’s Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES
- Developmental Psychology II
- Psychology of family relationships
- Theories and Techniques of Group Dynamics
- Professional Ethics
- Structured psycho diagnostic techniques II
- Laboratory of Structured psychodiagnostic techniques II
- Projective techniques
- Laboratory of Psychodiagnostical Projective Techniques
- Psychology of Religion
- Data Analysis Laboratory
- Psychology of Guidance and Counseling
- Theory and Techniques of Psychological Interview
- General Psychopathology
- Developmental Psychopathology
- Christology I
- General Didactics
- School Law
- Cultural Anthropology *
- Community Psychology *
- Internship
- Foreign Language
- Thesis