

EDUCATION AND TRAINING SCIENCES

Educator in Educational Services for Early Childhood



The Bachelor's Degree or Baccalaureate course in **Education and Training Sciences** via **Educational Services for Early Childhood** prepares educators capable of working with an integral vision of the child and education in formal and informal structures and services for Italian early childhood institutions ("nido" - nursery, ages 0-3, "micronido" - a "micro" nursery for a limited number of children ages 0-3, and "sezioni primavera" - a preschool equivalent for ages 2-3), with a particular focus on the family, interculture and educational animation).

Career opportunities

At the end of the course of study, graduates will be able to work as:

- educators in early years: a nursery or preschool;
- educators in children's community services and parenting support services, including children and family centres;
- childcare workers in socio-educational play centres for early childhood.

The Bachelor's Degree course programme provides the requisites for admission to the Master's Degree course in **Pedagogical Sciences** main field **Pedagogist in Socio-Educational Services** offered by the Faculty.



For more information visit
<https://bit.ly/3clhuU3>

You can also find the pre registration page here

EDUCATION AND TRAINING SCIENCES
*bachelor's degree
or baccalaureate*

Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the 0-3 year old child and the group, that they can design and implement educational programmes for childhood and direct and indirect parenting support;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 181 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

BASIC ACTIVITIES

Philosophical Anthropology
Philosophy of Education
Theology of Education
Fundamental Moral Theology
General Sociology
General Psychology
Introduction to Public Law
History of Pedagogy and of Education I
History of Pedagogy and of Education II
Educational Methodology I
Social Education I
Educational Methodology II: Preventive System of Don Bosco

CHARACTERIZING ACTIVITIES

Special Education I
Pedagogy of the family
Methodology in Planning Service for childhood (children)
Professional Ethics
Developmental Psychology I
Educational Psychology
Child Psychology
Theories and Techniques of Group Dynamics
Hygiene and Pediatrics
Cultural Anthropology
Sociology of Education
Sociology of Youth
Family and Child Law
Organization and legislation of childcare services
Methodology of Educational Research

Laboratory of Children's Literature
Laboratory of Game and Educational Animation

One of the following laboratories:
*Laboratory of Theatrical Communication **
*Laboratory of Systematic Observation **

SUPPLEMENTARY ACTIVITIES

History of Philosophy
Introduction to Sacred Scripture

CHOISE ACTIVITIES

One of the following activities:
General Didactics *
Communication Technologies in Education *
Moral Philosophy *
Sociology of Leisure *
Fundamental Theology *
Special Moral Theology: Bioethics Questions (issues) *

OTHER ACTIVITIES

Laboratory of Informatics
Laboratory of Methodology of Scientific Research
Internship

Foreign Language
Final work



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EDUCATION AND TRAINING SCIENCES

Educator in School and Training Services



The Bachelor's Degree or Baccalaureate course in **Education and Training Sciences** via **Educator in School and Training Services** prepares educators capable of working with an integral vision of the person and of education in formal and informal structures and services for all developmental stages, with a particular focus on school and vocational training.

Career opportunities

At the end of the course of study, graduates will be able to work as:

- trainers and tutors in educational planning in cultural, leisure and sports services, in vocational training centres and in work-linked education and training programmes;
- educators in educational, school and extraschool services for inclusion and the prevention of social disadvantage and school dropout;
- educators, leaders and trainers in public and private cultural promotion centres and empowerment activities for women.

The Bachelor's Degree course programme provides the requisites for admission to the Master's Degree course in **Pedagogical Science** main filed **Pedagogist in School and Training Services** offered by the Faculty.



For more information visit
<https://bit.ly/3clhuU3>

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EDUCATION AND TRAINING SCIENCES
*bachelor's degree
or baccalaureate*

Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the person and the group, that they can design and implement educational programmes for school services and vocational training;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 184 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

BASIC ACTIVITIES

Philosophical Anthropology
Philosophy of Education
Theology of Education
Fundamental Moral Theology
General Psychology
Social Psychology
General Sociology
History of Pedagogy and of Education I
History of Pedagogy and of Education II
Educational Methodology I
Educational Methodology II: Preventive System of Don Bosco

CHARACTERIZING ACTIVITIES

Special Education I
School Pedagogy
Laboratory on School Dropout
General Didactics
Laboratory of Educational Planning in the school and in Vocational Training
Communication Technologies in Promoting Teaching and Learning Processes
Methodology of Educational Research
Developmental Psychology I
Educational Psychology
Theories and Techniques of Group Dynamics
Sociology of Education
Sociology of Youth
Sociology of Organization
Cultural Anthropology

Introduction to Public Law
School Law

SUPPLEMENTARY ACTIVITIES

Dynamic Psychology
History of Philosophy
Fundamental Theology I
Introduction to Sacred Scripture

CHOISE ACTIVITIES

Two of the following activities:
Metaphysics *
Moral Philosophy *
Laboratory on International Organizations for Women Promotion *
Job-School Alternation Laboratory *
Laboratory on Media and Family *
Laboratory of Methodology of Educational Animation *
Laboratory of Theatrical Communication *
Laboratory of Children's Literature *

OTHER ACTIVITIES

Laboratory of Informatics
Laboratory of Methodology of Scientific Research
Internship

Foreign Language
Final work



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EDUCATION AND TRAINING SCIENCES

Educator in Socio-Educational Services



The Bachelor's Degree or Baccalaureate course in **Education and Training Sciences** via **Educator in Socio-Educational Services** prepares social educators capable of working with an integral vision of the person and of education in formal and informal structures and services for all developmental stages, with a particular focus on childhood, family, social disadvantage and minority marginality, interculture and educational animation.

Career opportunities

At the end of the course of study, graduates will be able to work as:

- educators and consultants in educational planning in residential and semi-residential socio-educational services both public and private for minors, families, the disabled, the elderly and immigrants;
- educators and trainers in cultural promotion centres, in non-profit organisations and tutors in work-linked education and training programmes;
- socio-educational childcare workers in play centres for minors.

The Bachelor's Degree course programme provides the requisites for admission to the Master's Degree course in **Pedagogical Sciences** main field **Pedagogist in Socio-Educational Services** offered by the Faculty.



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<https://bit.ly/3clhuU3>

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EDUCATION AND TRAINING SCIENCES
*bachelor's degree
or baccalaureate*

Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the growing person and the group, that they can design and implement educational programmes for socio-educational services and direct and indirect parenting support;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 182 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

BASIC ACTIVITIES

Philosophical Anthropology
Philosophy of Education
Theology of Education
Fundamental Moral Theology
Introduction to Public Law
General Sociology
General Psychology
History of Pedagogy and of Education I
History of Pedagogy and of Education II
Educational Methodology I
Educational Methodology II: Preventive System of Don Bosco

CHARACTERIZING ACTIVITIES

Social Education I
Special Education I
Methodology of Educational Research
Professional Ethics
Cultural Anthropology
Sociology of Education
Sociology of Youth
Sociology of Juvenile Deviance
Organization and Legislation of Socio-Educational Services
Family and Child Law
Developmental Psychology I
Educational Psychology
Dynamic Psychology
Theories and Techniques of Group Dynamics
Communication Technologies in Education

Laboratory of Methodology of Educational Animation

One of the following laboratories:

Laboratory of Theatrical Communication *

Laboratory of Systematic Observation *

SUPPLEMENTARY ACTIVITIES

Hygiene and Health prevention
History of Philosophy
Introduction to Sacred Scripture

CHOISE ACTIVITIES

Two of the following activities:

Sociology of Leisure *

Moral Philosophy *

Fundamental Theology I *

Special Moral Theology: Bioethics Questions (issues) *

Job-School Alternation Laboratory *

Laboratory of Educational Planning in the school and in Vocational Training *

OTHER ACTIVITIES

Laboratory of Informatics

Laboratory of Methodology of Scientific Research

Internship

Foreign Language

Final work



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PEDAGOGICAL SCIENCES

Pedagogist in Socio-Educational Services



The Master's Degree or Licentiate programme in **Pedagogical Sciences** main fields in **Pedagogist in Socio-Educational Services** prepares professional pedagogists capable of: designing, managing, coordinating, and evaluating educational and formative services and interventions with an integral vision of the person and of education, attentive to the needs of the local environment and to contemporary educational challenges; providing pedagogical consultation in socio-educational, scholastic, and formative services; conducting research and promoting innovation in the areas of education and formation.

Career Opportunities

At the conclusion of the course of study the Master's graduate will be skilled to operate as:

- pedagogical coordinator and director of socio-educational services in centres, services and communities for minors, pre-schools or kindergartens, recreational leisure activities, family and home services, intercultural engagement activities, or interventions for social distress;
- expert in designing, managing, and evaluating cultural and socio-educational services;
- pedagogical consultant, supervisor, and trainer in organizations and personal services funded by public and private entities;
- researcher in an educational environment, in particular for researching quality and innovation in the educational profession, and in organizing and managing socio-educational services.



For more information visit

<https://bit.ly/3sos4ix>

You can also find the pre registration page here

**PEDAGOGICAL
SCIENCES**
*master's degree
or licentiate course*

Learning Outcomes

- designing, coordinating, organizing, and managing person-oriented services as well as educational and formative interventions in the local environment;
- designing and implementing interventions in network with the family, school and non-school entities, and in the coordination of services in the local environment in perspective of prevention and sustainability;
- communicating and relating at a personal and institutional level, coordinating services and animating formative activities in multi-cultural contexts;
- analyzing the complexity of pedagogical intervention with an integral view of the person and of education, and with an interdisciplinary approach;
- monitoring and evaluating the quality of socio-educational projects and services;
- designing, managing, and evaluating courses and interventions for ongoing formation as well as pedagogical consultancy and supervision;
- designing and implementing research in socio-cultural and socio-educational fields;
- mastering Information and Technology skills for research, communication and information management;
- knowing and utilizing a second language to communicate.

Teaching and learning

The Master's Degree Course covers two years, during which 121 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship:

CHARACTERIZING ACTIVITIES

Educational Research
Social Education II
Special Education II
Intercultural Pedagogy
Adult Education
Planning Methodology of Socio-Educational Services
Human Relationships Philosophy
Social Psychology
Community Psychology
Sociology of the Family
Sociology of Organization
Economics and Business Management
Organization and Evaluation of Socio-educational Services
Laboratory of Network Planning in Services to the Person
Laboratory of Socio-Cultural Research

SUPPLEMENTARY ACTIVITIES

Statistics
Economic Theory
Communication Theories
Special Moral Theology: Social Morality
Themes of Christology

CHOISE ACTIVITIES

One or two of the following activities:

Didactis of Philosophy *
Laboratory of Teaching Methodologies for Adult Education *
Political Philosophy *
Contemporary Philosophical Trends *
Psychology of Family Relationships *

OTHER ACTIVITIES

Internship
Foreign Language
Thesis

Student Workers

The structure of the course, the organization of training activities and exams facilitate the conciliation with work.

Classes are held on weekends.

Students who come from other universities can apply for recognition of university exams. The student-worker who has professional and voluntary work experience, can request validation of the internship upon presentation of the required documents.



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PEDAGOGICAL SCIENCES

Pedagogist in School and Training Services



The Master's Degree or Licentiate programme in **Pedagogical Sciences** main fields in **Pedagogist in School and Training Services** prepares professional pedagogists capable of: designing, managing, coordinating, and evaluating educational and formative services and interventions with an integral vision of the person and of education, attentive to the needs of the local environment and to contemporary educational challenges; providing pedagogical consultation in socio-educational, scholastic, and formative services; conducting research and promoting innovation in the areas of education and formation.

Career Opportunities

At the conclusion of the course of study the Master's graduate will be skilled to operate as:

- pedagogist, pedagogical consultant, and expert in designing educational, teaching, and training services;
- coordinator, organizer, or director of educational and professional training services;
- expert in designing and managing adults' training services;
- researcher in the educational field, in particular research on quality and innovation in the teaching and administrative professions, as well as in administration and management of schools and training centres.



For more information visit

<https://bit.ly/3sos4ix>

You can also find the pre registration page here

**PEDAGOGICAL
SCIENCES**
*master's degree
or licentiate course*

RELIGIOUS EDUCATION



The Bachelor's Degree or Baccalaureate Course in **Religious Education** promotes the acquisition of basic knowledge and skills in theology and educational sciences. It prepares students for work in the field of religious education in religious organisations and educational institutions, including multicultural and multireligious contexts.

Career opportunities

At the end of the course of study, graduates will be able to find work as:

- catechist coordinators;
- bible school leaders;
- youth ministry coordinators;
- coordinator and managers of oratories/youth centres;
- coordinator of religious education in Catholic schools and in the church and educational institutions.

The Bachelor's Degree Course provides the requisites for admission to the Master's Degree Courses in **Pedagogy and Didactics of Religion** and **Catechetics and Youth Ministry**.



For more information visit
<https://bit.ly/31igZUt>

You can also find the pre registration page here

**RELIGIOUS
EDUCATION**
*bachelor's degree
or baccalaureate*

Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methodologies in the field of theology and educational sciences and their necessary philosophical premises;
- to have acquired knowledge and basic skills in religious education and teaching;;
- to be able to plan evangelisation, catechesis and youth ministry programmes;
- to have developed communication and interpersonal skills for educational interaction at an individual, group and institutional level;
- to be able to observe and think critically about operations that aim for the holistic development of individuals, especially those of a religious character, using the internship as a way to combine theory and practice;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language..

Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

BASIC ACTIVITIES

Fundamental Theology I
Theology of Education
Philosophy of Education
Sociology of Education
Developmental Psychology I
Educational Psychology
Church History I
General Psychology
Church History II

CHARACTERIZING ACTIVITIES

Introduction to Sacred Scripture
Old Testament I
New Testament I
Christology I
Ecclesiology
Mariology
Christian Anthropology I
Fundamental Liturgy
Fundamental Moral Theology
Special Moral Theology: Bioethics Questions (issues)
Fundamental Catechetics
Pastoral Theology
Introduction to World's Major Religions
Educational Methodology I
Pastoral Methodology

Choose two laboratory

Laboratory of Pastoral Methodology *
Laboratory of Fundamental Catechetics *

Laboratory of Religious Education in Multicultural and Plurireligious Context *

SUPPLEMENTARY ACTIVITIES

Philosophical Anthropology
History of Philosophy
History of Pedagogy and of Education I
Dynamic Psychology
General Sociology
Sociology of Religion
Educational Methodology II: Preventive System of Don Bosco
History of Pedagogy and of Education II

CHOISE ACTIVITIES

One of the following activities:
Cultural Anthropology *
Sociology of Organization *
Communication Theories *
Introduction to Public Law *
Metaphysics *

OTHER ACTIVITIES

Laboratory of Methodology of Scientific Research
Laboratory of Informatics

Internship
Foreign Language
Final work



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PEDAGOGY AND DIDACTICS OF RELIGION



The Master's Degree or Licentiate course in **Pedagogy and Didactics of Religion** trains teachers to teach the Catholic religion in schools of all levels and types.

Career opportunities

At the end of the course of study, graduates will be able to find work as:

- teachers of religious education in every type and level of school;
- lecturers for in-service training courses and for continuing education;
- educators of aspects of religion for the new generations;
- qualified youth ministry workers paying particular attention to the educational mission of the school;
- tutors for internships related to the teaching of the Catholic religion.



For more information visit
<https://bit.ly/3sqs8Vn>
You can also find the pre registration page here

**PEDAGOGY
AND DIDACTICS
OF RELIGION**
*master's degree
or licentiate course*

Learning outcomes

- to have acquired knowledge and skills in biblical and theological, historical and legal, psychopedagogical, methodological and teaching, organisational, interpersonal and communication disciplines required to teach religion;
- knowledge of how to interpret and evaluate the contribution of Christianity to the development of human civilisation, including in dialogue with other religious and cultural traditions;
- knowledge of how to interpret the religious aspect of school subjects, the religious symbols present in the environment and the religious dimension of culture;
- the ability to translate the scientific knowledge gained into teaching practice;
- the ability to develop projects and training pathways based on Christian culture that involve multi-cultural and multi-religious dialogue and dialogue with non-believers;
- a knowledge of how to develop teaching aids for the teaching of the Catholic religion;
- the ability to assess and evaluate learning processes and outcomes and the quality of educational operations;
- the capacity to communicate effectively and with the appropriate language the contents and the particular values present in the religious and cultural traditions of different peoples;
- to know and use a foreign language correctly.

Teaching and learning

The Master's Degree Course covers two years, during which 120/124 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

CHARACTERIZING ACTIVITIES

Christian Anthropology II
Philosophy of Religion
Psychology of Religion
Fundamental Theology II: Theological foundations of integral ecology
Old Testament II
New Testament II
Laboratory of Sacred Scripture
Christology II
Trinitarian Theology
Sacramental Theology
Special Moral Theology II: Social morality
Special Moral Theology II: Sexual and family moral
School Pedagogy
Didactics of the Teaching of the Catholic Religion

SUPPLEMENTARY ACTIVITIES

Christian Art
Communication Technologies in Promoting Teaching and Learning Processes
School Law

CHOISE ACTIVITIES

Two of the following activities:
Biblical Pastoral *
School Pastoral *
Family Pastoral *
Intercultural Pedagogy *
Educational Guidance and Counselling *
Theories and Techniques of Group Dynamics *

OTHER ACTIVITIES

Internship
Foreign Language
Thesis



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CATECHETICS AND YOUTH MINISTRY



The Master's Degree or Licentiate Course in **Catechetics and Youth Ministry** trains experts in catechetics and youth ministry: researchers, teachers, trainers, and professionals qualified in the process of evangelization and religious education, with particular focus on the younger generations.

Career opportunities

At the end of the course of study, graduates will be able to find work as:

- catechists and experts in youth ministry;
- teachers of the science of religious education, catechesis and youth ministry;
- coordinators of research and planning in the fields of evangelisation, catechesis and youth ministry;
- managers and coordinators of catechetics and youth ministry offices at a church level;
- consultants in the publication of materials in the field of catechesis and youth ministry;
- designers and trainers of workers in the field of religious education;
- teachers of religious education at all types and levels of school, with the required additions.



For more information visit
<https://bit.ly/3lRz0Ct>

You can also find the pre registration page here

**CATECHETICS
AND YOUTH
MINISTRY**
*master's degree
or licentiate course*

Learning outcomes

- to have acquired the knowledge and skills required for planning, coordinating and evaluating Christian education pathways;
- to have acquired the specific skills required for the profession of teaching the science of religious education, catechesis, and youth ministry;
- knowledge of managing training schools in the field of catechetics and youth ministry and church offices for catechesis and youth ministry;
- critical thinking on religion, on anthropological dynamism and on different church norms and the ability to interpret the religious dimension of human experience to encourage development of the faith;
- the ability to develop teaching aids for religious education;
- the ability to collaborate in research projects in the field of religious education;
- to have acquired communication and interpersonal skills to establish and promote cooperation, interreligious dialogue and inculturation of the faith;
- to know and use a foreign language correctly.

Teaching and learning

The Master's Degree Course covers two years, during which 121/122 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

CHARACTERIZING ACTIVITIES

Philosophy of Religion
Psychology of Religion
Old Testament II
New Testament II
Christology II
Trinitarian Theology
Sacramental Theology
Special Moral Theology: Social morality
Catechetical Methodology
Laboratory of Catechetical Methodology
Youth Ministry
Laboratory of Youth Ministry
History of Catechesis
History Youth Ministry

SUPPLEMENTARY ACTIVITIES

Theories and Techniques of Group Dynamics
Christian Art
Sociology of Youth
Communication Technologies in Education

CHOISE ACTIVITIES

Two of the following activities:
Christian Anthropology II *
Special Moral Theology II: Sexual and family moral*
Biblical Pastoral *
Family Pastoral *
Vocational Pastoral *
Educational Guidance and Counselling *
Laboratory of Sacred Scripture *
Canon Law *
Fundamental Theology II: Theological foundations of integral ecology*

OTHER ACTIVITIES

Internship
Foreign Language
Thesis



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PSYCHOLOGICAL SCIENCES AND TECHNIQUES



The Bachelor's Degree or Baccalaureate course in **Psychological Sciences and Techniques** promotes the acquisition of basic knowledge and skills in the fields of psychological sciences and related humanities. With an interdisciplinary perspective, it provides basic training in the specific scientific investigation methodologies of the psychological disciplines and in certain intervention procedures in educational and social contexts. The course provides access to the subsequent master's degree course in Developmental and Educational Psychology offered by the Faculty.

Career opportunities

At the end of the degree course, the graduate, subject to enrolment in the Professional Register Section B of Psychologists, may work in the psychological field under the supervision of a professional psychologist and may collaborate in educational and social contexts with other professionals

- in psycho-educational interventions and school/vocational guidance;
- in training activities for teachers and youth workers;
- in the identification of forms of distress and risk and in the implementation of preventive interventions;
- in the design and implementation of parenting support interventions.

The programme offers a basic level of training, required to access the Master's Degree in **Developmental and Educational Psychology**, and to work as a professional psychologist.



For more information visit

<https://bit.ly/3puwmZD>

You can also find the pre registration page here

**PSYCHOLOGICAL
SCIENCES
AND TECHNIQUES**
*bachelor's degree
or baccalaureate*

Learning outcomes

- an understanding of the complex and diverse field of psychological sciences;
- to have acquired the critical-assessment references for the different psychological models;
- to have acquired theoretical and methodological knowledge in order to administer and interpret structured psycho-diagnostic techniques for the psychological assessment of intelligence and specific abilities of subjects of developmental age;
- an understanding with the statistical methods and procedures for processing psychological data;
- to have acquired the ability to observe individual and group behaviour in different educational contexts;
- to have acquired the communication skills required for educational interaction, at individual, group and institutional level;
- to be able to detect problems, on a cognitive and relational level, related to educational models in primary relational contexts and school and social contexts;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 181 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

BASIC ACTIVITIES

General Psychology
Developmental Psychology
Statistics
Laboratory of Statistics
General Sociology
Philosophical Anthropology
History of Philosophy
Introduction to Public Law
History of Pedagogy and of Education I
History of Pedagogy and of Education II

CHARACTERIZING ACTIVITIES

Cognitive Psychology
Psychology of Personality
Anatomo-physiological foundations of psychic activity
Theories and Techniques of Psychological Analysis
Psychological data analysis laboratory
Educational Psychology
Structured techniques in developmental psychology
Laboratory of techniques for assessing cognitive skills in the school context
Social Psychology
Psychology of work and organizations
Dynamic Psychology
Theories and Techniques of Group Dynamics
Educational Methodology I

Philosophy of Education
Sociology of Education

SUPPLEMENTARY ACTIVITIES

Educational Methodology II: Preventive System of Don Bosco
Fundamental Theology
Communication Theories
Fundamental Moral Theology
Themes of Christology

CHOISE ACTIVITIES

One of the following activities or laboratories:
Special Education I *
Introduction to Sacred Scripture *
Communication Technologies in Education*
Special Moral Theology: Bioethics Questions (issues) *
Moral Philosophy *
Theology of Education*

OTHER ACTIVITIES

Laboratory of Informatics
Laboratory of Methodology of Scientific Research
Foreign Language
Internship
Thesis



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DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY



The Master's Degree or Licentiate course in **Developmental and Educational Psychology** prepares psychologists to be competent, on a theoretical and methodological level, in psycho-educational interventions in school and psycho-social settings. It provides in-depth knowledge about the different factors that affect development processes and methodological tools for preventive intervention in educational contexts. It enables guidance and counselling activities for individuals, groups and institutions involved in the educational process; activities of analysis, planning and management of human and environmental resources, aimed at the prevention and resolution of individual and group distress.

Career opportunities

At the end of the course graduates will be able to offer the following activities:

- consultancy and support, both individually and jointly, in social and educational institutions and schools, to teachers, to individuals during their developmental years and to parents, in both the public and private spheres;
- training for teachers, social workers and parents in order to strengthen the resources for developing individuals;
- psychological assessment, both diagnostic and preventive, through the application and interpretation of psychodiagnostic techniques to improve communication and educational processes;
- educational and vocational guidance for students and parents;
- prevention of difficulties encountered in schools and support for teachers and parents;
- supporting processes of development, learning and socialisation both within and outside school.

Those who have obtained a Master's Degree in Developmental and Educational Psychology will be able to register in the Professional Register Section A of Psychologists for the exercise of free professional activity and consultancy in public and private organisations. They may also be admitted to the Schools of Specialisation, Level II Masters and PhD programmes, in accordance with the procedures laid down in the regulations for admission to these courses. They may also move onto specialisation courses, Level II Master's courses and PhDs, depending on the prescribed regulations for admission to these courses.



For more information visit
<https://bit.ly/3Xyc1iE>

You can also find the pre registration page here

**DEVELOPMENTAL
AND EDUCATIONAL
PSYCHOLOGY**
*master's degree
or licentiate course*

Learning outcomes

- to have in-depth and critical knowledge of psychological science, research methodologies and psychological research tools related to the field;
- to have acquired analytical and critical judgment skills regarding psychological, interpersonal, social and environmental factors that characterise psychological development and educational interaction over people's entire lifespan;
- to be able to properly utilise and evaluate psychodiagnostic tools for the integration and support of those working in social/educational settings, for the prevention and treatment of difficulties at school and in services for children, adolescents and families;
- to be able to plan and coordinate intervention programmes aimed at the promotion of the psychological wellbeing of individuals and their holistic development;
- to know how to plan and carry out psychological counselling and guidance in order to prevent emotional, interpersonal and social issues along with promoting cognitive development in social and educational contexts;
- to be able to implement measures to promote parenting skills;
- to be able to communicate with the various stakeholders in a clear and unambiguous manner, in accordance with the ethical principles of the psychologist profession;
- to know and use a foreign language correctly.

Teaching and learning

The Master's Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

CHARACTERIZING ACTIVITIES

Psychology of adolescence
Psychology of Guidance and Counseling
Laboratory of Analysis of Learning Disorders
Psychodiagnostic techniques structured in developmental psychology
Laboratory of assessment techniques of cognitive and socio-affective development in the developmental age
Laboratory of projective graphic techniques for childhood and adolescence
Professional Ethics
Psychology of family relationships
Theory and Techniques of Psychological Interview
Psychology of Religion
Developmental Psychopathology
Psychodiagnostical Projective Techniques
General Psychopathology

SUPPLEMENTARY ACTIVITIES

Community Psychology
Psychosocial intervention planning workshop
School Law

CHOOSE ACTIVITIES

One or two of the following activities:

Cultural Anthropology *
General Didactics *
Family and Child Law *
Special Moral Theology II: Sexual and family moral*

OTHER ACTIVITIES

Foreign Language
Internal Internship
External Internship
Thesis



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