The Bachelor’s Degree or Baccalaureate course in Social Education promotes the acquisition of basic knowledge and skills in educational science. It trains educators capable of operating with a holistic vision of the individual and of education in both formal and non-formal structures and services for all stages of development, with special attention given to the family, to childhood, to difficulties and marginalisation faced by minors, to interculturality, and to leadership. It provides a basis for further specialisation in the field of social education.

**Career opportunities**

At the end of the course of study, graduates will be able to find work as:
- professional educators in residential and semi-residential communities for minors and adults;
- educators in traditional and small-scale nurseries;
- social and educational workers at day care centres and group leaders;
- educators and consultants for educational planning in both public and private residential, domiciliary, and local social and educational services;
- educators and trainers in cultural centres, businesses, companies and non-profit organisations.

The Bachelor’s Degree course programme provides the requisites for admission to the Master’s Degree course in Planning and Coordination of Socio-Educational Services offered by the Faculty.

You can also find the pre registration page here
Learning outcomes

- to have acquired adequate knowledge and understanding of the content and research methodologies in the field of educational science;
- to be able to identify the emerging educational issues in the current social climate and to interpret them in light of coherent scientific criteria and a holistic vision of the individual and of education;
- to be able to analyse the educational needs of individuals and groups, and design and implement appropriate educational programmes;
- to have acquired the necessary communication and interpersonal skills to work in teams and in educational interactions both at an individual and institutional level;
- to have developed the ability to combine theory and practice through the internship, and so know how to teach professionally when offering various services to individuals;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

- Philosophical Anthropology
- Philosophy of Education
- Theology of Education
- Fundamental Moral Theology
- History of Pedagogy and of Education
- General Sociology
- General Psychology
- Anatomical and Physiological Fundamentals of Psychic Activities
- Introduction to Public Law

- Educational Methodology I
- Educational Methodology II: Preventive System of Don Bosco
- Social Education I
- Special Education I
- Sociology of Education
- Sociology of Youth
- Sociology of Juvenile Deviance
- Organization and Legislation of Social Services
- Family and Child Law
- Developmental Psychology I
- Educational Psychology
- Theories and Techniques of Group Dynamics
- Professional Ethics
- Methodology of Educational Research

- Laboratory of socio-cultural animation *
- Laboratory of theatrical communication *
- Laboratory of Children's Literature *

- Introduction to Philosophy
- History of Philosophy
- Metaphysics
- Dynamic Psychology
- Introduction to Sacred Scripture
- Fundamental Theology I
- Christology I

- Contemporary Philosophical Trends *
- Sociology of Leisure *
- Communication Technologies in Education *
- Special Moral Theology I *

- Laboratory of Informatics
- Laboratory of Methodology of Scientific Research

- Internship
- Foreign Language
- Final work

PONTIFICAL FACULTY OF EDUCATIONAL SCIENCES «AUXILIUM»
via Cremolino, 141 00166 Rome (Italy)
segreteria@pfse-auxilium.org
The Master’s Degree or Licentiate course in Planning and Coordination of Socio-Educational Services trains professionals capable of planning, managing, evaluating and coordinating educational activities with a holistic vision of the individual and of education within the vast and complex range of social and educational services for children, adolescents, families, for people with disabilities, for the disadvantaged and those who are marginalised.

Career opportunities
At the end of the course of study graduates can find work as:

- supervisors, managers and educational coordinators for social and educational services (centres and services for minors, traditional and small-scale nurseries, recreational and leisure activities, home and family services, intercultural work, and activities involving social hardship);
- experts in educational planning, management of educational and cultural services, coordination between public and private social services; evaluation of social and educational services, and the training of youth workers;
- educational consultants and planners in organisations and personal services provided by public and private entities.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired an in-depth knowledge and understanding of specialised and scientific methodologies and content in the field of educational science and social and educational work with children, adolescents, families, persons with disabilities, the disadvantaged and those who are marginalised;
- to be able to plan, carry out and present research into socio-cultural and socio-educational topics;
- to be able to plan, coordinate and implement educational activities in the local area and within the social and educational services in different areas (social work, families, intercultural settings, and with disadvantaged or marginalised minors);
- to be able to promote training courses in the field of preventing hardship and defending human rights;
- to have developed skills for the organisation, management and coordination of social and educational services (nursery, residential and semi-residential homes, day care centres and youth training centres);
- to be able to plan networking activities, especially in the relationship between families, schools and extra-curricular activities and in coordination with the services available in the local area;
- to have acquired the skills necessary for independent and critical continuous learning;
- to have a good command of IT tools for research, communication and information management;
- to know and use a foreign language correctly.

Teaching and learning

The Master’s Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

Moral Philosophy
Communication Theories
Elements of Statistics /S

Educational Research
Social Education II
Special Education II
Adult Education
Intercultural Pedagogy
Planning Methodology of Socio-Educational Services
Social Psychology
Community Psychology
Developmental Psychopathology
Sociology of the Family
Sociology of Organization
Economics and Business Management
Laboratory of Network Planning in Services to the Person
Laboratory of Socio-Cultural Research

Political Philosophy
Economic Theory
Catholic Social Teaching

Cultural Anthropology *
Psychology of family relationships *

Internship
Foreign Language
Thesis

Student Workers

The structure of the course, the organization of training activities and exams facilitate the conciliation with work.

Classes are held on weekends.

Students who come from other universities can apply for recognition of university exams. The student-worker who has professional and voluntary work experience, can request validation of the internship upon presentation of the required documents.
The Bachelor’s Degree or Baccalaureate Course in Religious Education promotes the acquisition of basic knowledge and skills in theology and educational sciences. It prepares students for work in the field of religious education in religious organisations and educational institutions, including multicultural and multireligious contexts.

Career opportunities

At the end of the course of study, graduates will be able to find work as:

- catechist coordinators;
- bible school leaders;
- youth ministry coordinators;
- coordinators and managers of oratories/youth centres;
- coordinators of religious education in Catholic schools and in church and educational institutions.

The Bachelor’s Degree Course provides the requisites for admission to the Master’s Degree Courses in Pedagogy and Didactics of Religion and Catechetics and Youth Ministry.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methodologies in the field of theology and educational sciences and their necessary philosophical premises;
- to have acquired knowledge and basic skills in religious education and teaching;
- to be able to plan evangelisation, catechesis and youth ministry programmes;
- to have developed communication and interpersonal skills for educational interaction at an individual, group and institutional level;
- to be able to observe and think critically about operations that aim for the holistic development of individuals, especially those of a religious character, using the internship as a way to combine theory and practice;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

Fundamental Theology I
Theology of Education
Philosophical Anthropology
Metaphysics
Philosophy of Education
Sociology of Education
Developmental Psychology I
Educational Psychology

Introduction to Sacred Scripture
Old Testament I
New Testament I
Christology I
Ecclesiology
Mariology
Christian Anthropology I
Fundamental Liturgy
Fundamental Moral Theology
Special Moral Theology I
Fundamental Catechetics
Pastoral Theology
Church History
Introduction to World’s Major Religions
Educational Methodology I
Pastoral Methodology

Laboratory of Sacred Scripture *
Laboratory of Pastoral Methodology *
Laboratory of Fundamental Catechetics *
Laboratory of Religious Education in Multicultural and Plurireligious Context *

Introduction to Philosophy
History of Philosophy
History of Pedagogy and of Education
General Psychology
Dynamic Psychology
Sociology of Religion

Cultural Anthropology *
Sociology of Organization *
Intercultural Pedagogy *
Communication Theories *
Introduction to Public Law *
Educational Methodology II: Preventive System of Don Bosco *

Laboratory of Informatics
Laboratory of Methodology of Scientific Research
Internship
Foreign Language
Final work
The Master’s Degree or Licentiate course in Pedagogy and Didactics of Religion trains teachers to teach the Catholic religion in schools of all levels and types.

Career opportunities
At the end of the course of study, graduates will be able to find work as:
- teachers of religious education in every type and level of school;
- lecturers for in-service training courses and for continuing education;
- educators of aspects of religion for the new generations;
- qualified youth ministry workers paying particular attention to the educational mission of the school;
- tutors for internships related to the teaching of the Catholic religion.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Teaching and learning
The Master's Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES
Fundamental Theology II
Christian Anthropology II
Philosophy of Religion
Psychology of Religion
Old Testament II
New Testament II
Laboratory of Sacred Scripture
Christology II
Trinitarian Theology
Sacramental Theology
Special Moral Theology II
Catholic Social Teaching
School Pedagogy
Didactics of Religion
Laboratory of Didactics of Religion
School Pastoral
Christian Art
Communication Technologies in Promoting Teaching and Learning Processes
Docimological Questions Applied to the Teaching of Religion
School Law

Learning outcomes
• to have acquired knowledge and skills in biblical and theological, historical and legal, psychopedagogical, methodological and teaching, organisational, interpersonal and communication disciplines required to teach religion;
• knowledge of how to interpret and evaluate the contribution of Christianity to the development of human civilisation, including in dialogue with other religious and cultural traditions;
• knowledge of how to interpret the religious aspect of school subjects, the religious symbols present in the environment and the religious dimension of culture;
• the ability to translate the scientific knowledge gained into teaching practice;
• the ability to develop projects and training pathways based on Christian culture that involve multi-cultural and multi-religious dialogue and dialogue with non-believers;
• a knowledge of how to develop teaching aids for the teaching of the Catholic religion;
• the ability to assess and evaluate learning processes and outcomes and the quality of educational operations;
• the capacity to communicate effectively and with the appropriate language the contents and the particular values present in the religious and cultural traditions of different peoples;
• to know and use a foreign language correctly.

Biblical Pastoral *
Educational Guidance and Counselling *
Family Pastoral *
Laboratory of Christian Art *
Laboratory of School Pastoral *
Sociology of Youth *
Theories and Techniques of Group Dynamics *
Internship
Foreign Language
Thesis
The Master’s Degree or Licentiate Course in Catechetics and Youth Ministry trains experts in catechetics and youth ministry: researchers, teachers, trainers, and professionals qualified in the process of evangelization and religious education, with particular focus on the younger generations.

Career opportunities
At the end of the course of study, graduates will be able to find work as:

- catechists and experts in youth ministry;
- teachers of the science of religious education, catechesis and youth ministry;
- coordinators of research and planning in the fields of evangelisation, catechesis and youth ministry;
- managers and coordinators of catechetics and youth ministry offices at a church level;
- consultants in the publication of materials in the field of catechesis and youth ministry;
- designers and trainers of workers in the field of religious education;
- teachers of religious education at all types and levels of school, with the required additions.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired the knowledge and skills required for planning, coordinating and evaluating Christian education pathways;
- to have acquired the specific skills required for the profession of teaching the science of religious education, catechetics, and youth ministry;
- knowledge of managing training schools in the field of catechetics and youth ministry and church offices for catechesis and youth ministry;
- critical thinking on religion, on anthropological dynamism and on different church norms and the ability to interpret the religious dimension of human experience to encourage development of the faith;
- the ability to develop teaching aids for religious education;
- the ability to collaborate in research projects in the field of religious education;
- to have acquired communication and interpersonal skills to establish and promote cooperation, interreligious dialogue and inculturation of the faith;
- to know and use a foreign language correctly.

Teaching and learning

The Master's Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

Christian Anthropology II
Philosophy of Religion
Psychology of Religion
Old Testament II
New Testament II
Christology II
Trinitarian Theology
Sacramental Theology
Catholic Social Teaching
Youth Ministry
Laboratory of Youth Ministry
Catechetical Methodology
Laboratory of Catechetical Methodology
History of Catechesis and Youth Ministry
Vocational pastoral
Biblical Pastoral
Canon Law
Christian Art
Research and Verification Techniques in Religious Education

Educational Guidance and Counselling *
Family Pastoral *
Theories and Techniques of Group Dynamics *
Sociology of Youth *
Laboratory of Sacred Scripture II *
Laboratory of Christian Art *

Foreign Language
Internship
Thesis
The Bachelor’s Degree or Baccalaureate course in Sciences of Educational and Training Processes offers basic knowledge and skills in educational sciences. It aims to provide a basic level of training, preparing students to become planners, trainers and coordinators in schools, vocational training centres and other educational settings. It provides the preparation required for further specialisation in the field of education.

Career opportunities
At the end of the course of study, graduates will be able to find work as:
- formatore e tutor in progettazione educativa in servizi culturali, ricreativi e sportivi, nei centri di formazione professionale;
- educatore e animatore di attività di promozione della donna;
- educatore e formatore in corsi di alfabetizzazione per adulti e immigrati, in centri di promozione culturale sia pubblici che privati.

Il The Bachelor’s Degree course provides the requisites for admission to the Master’s Degree Course in Planning and Management of School and Training Services.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired an adequate knowledge and understanding of contents and research methodologies in the field of educational science;
- to know how to identify, analyse and interpret supply and demand for education and training, both individual and as a group, with a holistic vision of the individual and of education;
- to have developed an awareness of education, attentive to the complexity of current socio-cultural systems;
- to be able to observe and evaluate educational and teaching situations, including through the internship, which offers a chance to combine theory and practice;
- to have acquired the necessary communication and interpersonal skills in group work and in teaching interactions both at an individual and institutional level;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

Teaching and learning

The Bachelor’s Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

Philosophical Anthropology
Metaphysics
Philosophy of Education
Fundamental Moral Theology
Theology of Education
General Psychology
Social Psychology
General Sociology
Elements of Statistics

Developmental Psychology I
Educational Psychology
Sociology of Youth
Sociology of Education
Sociology of Organization
Introduction to Public Law
School Law
History of Pedagogy and of Education
Educational Methodology I
Educational Methodology II: Preventive System of Don Bosco
School Pedagogy
Special Education I
General Didactics
Communication Technologies in Promoting Teaching and Learning Processes

Methodology of Educational Research

Introduction to Philosophy
History of Philosophy
Contemporary Philosophical Trends
Fundamental Theology I
Introduction to Sacred Scripture
Christology I
Cultural Anthropology
Dynamic Psychology

Laboratory on International Organizations for Women Promotion *
Laboratory on School Dropout *
Laboratory on Media and Family *

Laboratory of Informatics
Laboratory of Methodology of Scientific Research

Internship
Foreign Language
Final work
The Master’s Degree or Licentiate course in Planning and management of School and Training Services trains coordinators and leaders of schools of every type and level as well as vocational training centres. It enables graduates to coordinate and manage centres for the promotion and training of women and for adult education in settings with specific training needs.

Career opportunities
At the end of the course of study, graduates will be able to find work as:
• educators, educational consultants and experts in designing educational, teaching and training activities;
• coordinators, organisers and managers of educational services and vocational training;
• experts in planning and managing adult education and training;
• researchers in the field of education, particularly in the search for quality and innovation in the teaching profession and in leadership roles, in the organisation and management of schools and vocational training centres.

For more information visit
http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have acquired specialist knowledge and skills in educational science;
- an ability for planning education and training in schools, in vocational training centres and in adult education;
- the capacity to coordinate, organise and manage school services, vocational training and the training of adults, including through the internship;
- the capacity to develop educational projects, networking with other institutions and focusing specific attention on issues arising from different multicultural contexts, the education of women, and the prevention of early withdrawal from school;
- to have acquired the necessary communication and interpersonal skills for running and coordinating educational and training activities;
- to have developed skills for researching and assessing the quality of education and training;
- to know and use a foreign language correctly.

Teaching and learning
The Master’s Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ATTIVITÀ DI BASE

- Moral Philosophy
- History of School
- Sociology of School and of Training Institutions
- Communication Theories
- Intercultural Pedagogy
- Methodology and Special Didactics
- Educational Research
- Docimology
- Comparative Education
- Educational Guidance and Counselling
- Adult Education
- Leadership of the Teacher and the Head Teacher
- School Organization and Management
- Laboratory on Educational Project of Catholic School
- Laboratory on Job, School and Vocational Training *
- Laboratory on Distance Education and e-Learning *
- Laboratory on Network of International Associations for Education *
- Economic Theory
- Catholic Social Teaching

- Theories and Techniques of Group Dynamics
- Introduction to World’s Major Religions *
- Political Philosophy *
- Internship
- Foreign Language
- Thesis

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via Cremolino, 141 00166 Rome (Italy)
segreteria@pfse-auxilium.org
The Bachelor’s Degree or Baccalaureate course in Developmental Psychology and Educational Sciences promotes the acquisition of basic knowledge and skills in educational and psychological sciences needed for an accurate analysis of complex human behaviour and relationships, especially those relating to education.

Career opportunities
At the end of the course graduates will be able to collaborate with other professionals, and particularly with psychologists, in different educational and social contexts,
- counselling and careers guidance;
- training teachers and social workers;
- identifying forms of disadvantage and risks, and acting to prevent them;
- designing and implementing parenting support initiatives.

The programme offers a basic level of training, required to access the Master’s Degree in Educational Psychology, and to work as a professional psychologist.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- an understanding of the complex and diverse field of educational and psychological science;
- to have acquired critical and evaluative knowledge of the various psychological models;
- to be able to identify the psychological implications of educational activities, in order to analyse the psychosocial, evolutionary and dynamic issues they present;
- the ability to observe all aspects of educational situations, including using individual and group clinical assessment tools;
- to have the required theoretical and methodological knowledge to administer and interpret psychodiagnostic techniques for the evaluation of the intelligence and specific abilities of those in their development years;
- to have acquired the communication skills required for educational interaction, both at an individual and institutional level;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

Teaching and learning

The Bachelor’s Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

General Psychology
Developmental Psychology I
Dynamic Psychology
Social Psychology
Statistics
General Sociology
Philosophical Anthropology
History of Pedagogy and of Education

Educational Psychology
Cognitive Psychology
Psychophysiology of Human Behavior
Psychology of Personality
Theories and Techniques of Psychological Analysis
Structured psycho-diagnostic techniques I
Laboratory of Structured psychodiagnostic techniques I
Educational Methodology I
Sociology of Education
Philosophy of Education
Sociology of Organization
Communication Theories
Laboratory of Statistics
Laboratory of Systematic Observation
Laboratory of Analysis of Learning Disorders

Introduction to Philosophy
History of Philosophy
Educational Methodology II: Preventive System of Don Bosco
Introduction to Public Law
Fundamental Theology I
Fundamental Moral Theology
Theology of Education
Introduction to Sacred Scripture

Metaphysics *
Special Education I *
Communication Technologies in Promoting Teaching and Learning Processes *
Laboratory of theatrical communication *
Special Moral Theology I *

Foreign Language
Internship
Thesis
The Master’s Degree or Licentiate course in Educational Psychology trains psychologists who are experts in psychopedagogical operations, both within and outside schools. It enables graduates to offer consultancy and guidance to individuals, groups, and institutions involved in educational and school processes; analysis, planning and management of both human and environmental resources, aimed at prevention and finding solutions for individual and group issues.

Career opportunities
At the end of the course graduates will be able to offer the following activities:

- consultancy and support, both individually and jointly, in social and educational institutions and schools, to teachers, to individuals during their developmental years and to parents, in both the public and private spheres;
- training for teachers, social workers and parents in order to strengthen the resources for developing individuals;
- psychological assessment, both diagnostic and preventive, through the application and interpretation of psychodiagnostic techniques to improve communication and educational processes;
- educational and vocational guidance for students and parents;
- prevention of difficulties encountered in schools and support for teachers and parents;
- supporting processes of development, learning and socialisation both within and outside school.

Those obtaining the Master’s Degree in Educational Psychology, after taking the State Exam, can enrol in Section A of the Register of Psychologists, allowing them to freely practice professionally and offer consultancy in public and private institutions. They may also move onto specialisation courses, Level II Master's courses and PhDs, depending on the prescribed regulations for admission to these courses.

For more information visit http://www.pfse-auxilium.org/en/
You can also find the pre registration page here
Learning outcomes

- to have in-depth and critical knowledge of psychological science, research methodologies and psychological research tools related to the field;
- to have acquired analytical and critical judgment skills regarding psychological, interpersonal, social and environmental factors that characterise psychological development and educational interaction over people’s entire lifespan;
- to be able to properly utilise and evaluate psychodiagnostic tools for the integration and support of those working in social/educational settings, for the prevention and treatment of difficulties at school and in services for children, adolescents and families;
- to be able to plan and coordinate intervention programmes aimed at the promotion of the psychological wellbeing of individuals and their holistic development;
- to know how to plan and carry out psychological counselling and guidance in order to prevent emotional, interpersonal and social issues along with promoting cognitive development in social and educational contexts;
- to be able to implement measures to promote parenting skills;
- to be able to communicate with the various stakeholders in a clear and unambiguous manner, in accordance with the ethical principles of the psychologist profession;
- to know and use a foreign language correctly.

Teaching and learning

The Master’s Degree Course covers two years, during which 120 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship.

ACTIVITIES

Developmental Psychology II
Psychology of family relationships
Theories and Techniques of Group Dynamics
Professional Ethics
Structured psycho diagnostic techniques II
Laboratory of Structured psychodiagnostic techniques II
Projective techniques
Laboratory of Psychodiagnostical Projective Techniques
Psychology of Religion
Data Analysis Laboratory
Psychology of Guidance and Counseling
Theory and Techniques of Psychological Interview
General Psychopathology
Developmental Psychopathology

Christology I
General Didactics
School Law

Cultural Anthropology *
Community Psychology *

Internship
Foreign Language
Thesis