# **PEDAGOGICAL SCIENCES** Pedagogist in School and Training Services

The Master's Degree or Licentiate programme in **Pedagogical Sciences** main fields in **Pedagogist in School and Training Services** prepares professional pedagogists capable of: designing, managing, coordinating, and evaluating educational and formative services and interventions with an integral vision of the person and of education, attentive to the needs of the local environment and to contemporary educational challenges; providing pedagogical consultation in socio-educational, scholastic, and formative services; conducting research and promoting innovation in the areas of education and formation.

## **Career Opportunities**

At the conclusion of the course of study the Master's graduate will be skilled to operate as:

- pedagogist, pedagogical consultant, and expert in designing educational, teaching, and training services;
- coordinator, organizer, or director of educational and professional training services;
- expert in designing and managing adults' training services;
- researcher in the educational field, in particular research on quality and innovation in the teaching and administrative professions, as well as in administration and management of schools and training centres.



For more information visit https://bit.ly/3sos4ix You can also find the pre registration page here

## PEDAGOGICAL SCIENCES master's degree

or licentiate course

## **Learning Outcomes**

- design, implement, and evaluate educational and teaching activities within the school environment, in vocational training and adult education sectors;
- coordinate, organize, and manage schools and training services;
- network with other institutions, with particular attention to multi-cultural contexts, women's education, and school dropout in view of prevention;
- communicate and relate at a personal and institutional level in coordinating scholastic and formative services and animating formative activities in multi-cultural contexts;
- analyze the complexity of pedagogical intervention with a holistic view of the person and of education, and with an interdisciplinary approach;
- monitor, evaluate, and document the quality of educational and formative projects and interventions;
- design and implement research in schools and in training fields;
- master Information and Technology skills for research, communication, and information management;
- know and utilize a second language to communicate.

### **Teaching and learning**

The Master's Degree Course covers two years, during which 123 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship:

#### **CHARACTERIZING ACTIVITIES**

Didactis of Philosophy Docimology Educational Research Special Education II Intercultural Pedagogy Adult Education Comparative Education School Organization and Management Professional Ethic History of School Contemporary Philosophical Trends Human Relationships Philosophy Educational Guidance and Counselling Sociology of School and of Training Institutions Laboratory on Educational Project of Catholic School

#### One of the following laboratories:

Laboratory on Job, School and Vocational Training \* Laboratory on Distance Education and e-Learning \* Laboratory on Network of International Associations for Education \*

#### SUPPLEMENTARY ACTIVITIES

Communication Theories Statistics Themes of Christology Special Moral Theology: Social morality

#### **CHOISE ACTIVITIES**

One of the following activities: Introduction to World's Major Religions \* Political Philosophy \* Religion Philosophy \* Laboratory of Network Planning in Services to the Person \* Laboratory of Teaching Methodologies for Adult Education \* Economic Theory \*

#### **OTHER ACTIVITIES**

Internship Foreign Language Thesis

