The Master’s Degree or Licentiate programme in Pedagogical Sciences main fields in Pedagogist in Socio-Educational Services prepares professional pedagogists capable of: designing, managing, coordinating, and evaluating educational and formative services and interventions with an integral vision of the person and of education, attentive to the needs of the local environment and to contemporary educational challenges; providing pedagogical consultation in socio-educational, scholastic, and formative services; conducting research and promoting innovation in the areas of education and formation.

Career Opportunities

At the conclusion of the course of study the Master’s graduate will be skilled to operate as:

- pedagogical coordinator and director of socio-educational services in centres, services and communities for minors, pre-schools or kindergartens, recreational leisure activities, family and home services, intercultural engagement activities, or interventions for social distress;
- expert in designing, managing, and evaluating cultural and socio-educational services;
- pedagogical consultant, supervisor, and trainer in organizations and personal services funded by public and private entities;
- researcher in an educational environment, in particular for researching quality and innovation in the educational profession, and in organizing and managing socio-educational services.

For more information visit https://bit.ly/3sos4ix
You can also find the pre registration page here
Learning Outcomes

- design, implement, and evaluate educational and teaching activities within the school environment, in vocational training and adult education sectors;
- coordinate, organize, and manage schools and training services;
- network with other institutions, with particular attention to multi-cultural contexts, women's education, and school dropout in view of prevention;
- communicate and relate at a personal and institutional level in coordinating scholastic and formative services and animating formative activities in multi-cultural contexts;
- analyze the complexity of pedagogical intervention with a holistic view of the person and of education, and with an interdisciplinary approach;
- monitor, evaluate, and document the quality of educational and formative projects and interventions;
- design and implement research in schools and in training fields;
- master Information and Technology skills for research, communication, and information management;
- know and utilize a second language to communicate.

Teaching and learning

The Master’s Degree Course covers two years, during which 123 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship:

**CHARACTERIZING ACTIVITIES**
- Didactics of Philosophy
- Docimology
- Educational Research
- Special Education II
- Intercultural Pedagogy
- Adult Education
- Comparative Education
- School Organization and Management
- Professional Ethic
- History of School
- Contemporary Philosophical Trends
- Human Relationships Philosophy
- Educational Guidance and Counselling
- Sociology of School and of Training Institutions
- Laboratory on Educational Project of Catholic School

**SUPPLEMENTARY ACTIVITIES**
- Communication Theories
- Statistics
- Themes of Christology
- Special Moral Theology: Social morality

**CHOICE ACTIVITIES**

*One of the following activities:*
- Introduction to World’s Major Religions *
- Political Philosophy *
- Religion Philosophy *
- Laboratory of Network Planning in Services to the Person *
- Laboratory of Teaching Methodologies for Adult Education *
- Economic Theory *

**OTHER ACTIVITIES**

- Internship
- Foreign Language
- Thesis
The Master’s Degree or Licentiate programme in Pedagogical Sciences main fields in Pedagogist in School and Training Services prepares professional pedagogists capable of: designing, managing, coordinating, and evaluating educational and formative services and interventions with an integral vision of the person and of education, attentive to the needs of the local environment and to contemporary educational challenges; providing pedagogical consultation in socio-educational, scholastic, and formative services; conducting research and promoting innovation in the areas of education and formation.

Career Opportunities
At the conclusion of the course of study the Master’s graduate will be skilled to operate as:
• pedagogist, pedagogical consultant, and expert in designing educational, teaching, and training services;
• coordinator, organizer, or director of educational and professional training services;
• expert in designing and managing adults’ training services;
• researcher in the educational field, in particular research on quality and innovation in the teaching and administrative professions, as well as in administration and management of schools and training centres.

For more information visit https://bit.ly/3sos4ix
You can also find the pre registration page here
Teaching and learning
The Master’s Degree Course covers two years, during which 121 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out the required training activities (courses, seminars and workshops) and an internship:

CHARACTERIZING ACTIVITIES
Educational Research
Social Education II
Special Education II
Intercultural Pedagogy
Adult Education
Planning Methodology of Socio-Educational Services
Human Relationships Philosophy
Social Psychology
Community Psychology
Sociology of the Family
Sociology of Organization
Economics and Business Management
Organization and Evaluation of Socio-educational Services
Laboratory of Network Planning in Services to the Person
Laboratory of Socio-Cultural Research

SUPPLEMENTARY ACTIVITIES
Statistics
Economic Theory
Communication Theories
Special Moral Theology: Social Morality
Themes of Christology

CHOISE ACTIVITIES
One of the following activities:
Didactics of Philosophy *
Laboratory of Teaching Methodologies for Adult Education *
Political Philosophy *
Contemporary Philosophical Trends *
Psychology of Family Relationships *

OTHER ACTIVITIES
Internship
Foreign Language
Thesis

Learning Outcomes
• designing, coordinating, organizing, and managing person-oriented services as well as educational and formative interventions in the local environment;
• designing and implementing interventions in network with the family, school and non-school entities, and in the coordination of services in the local environment in perspective of prevention and sustainability;
• communicating and relating at a personal and institutional level, coordinating services and animating formative activities in multi-cultural contexts;
• analyzing the complexity of pedagogical intervention with an integral view of the person and of education, and with an interdisciplinary approach;
• monitoring and evaluating the quality of socio-educational projects and services;
• designing, managing, and evaluating courses and interventions for ongoing formation as well as pedagogical consultancy and supervision;
• designing and implementing research in socio-cultural and socio-educational fields;
• mastering Information and Technology skills for research, communication and information management;
• knowing and utilizing a second language to communicate.

Student Workers
The structure of the course, the organization of training activities and exams facilitate the conciliation with work. Classes are held on weekends.
Students who come from other universities can apply for recognition of university exams. The student-worker who has professional and voluntary work experience, can request validation of the internship upon presentation of the required documents.