

# SOCIAL EDUCATION



The Bachelor's Degree or Baccalaureate course in **Social Education** promotes the acquisition of basic knowledge and skills in educational science. It trains educators capable of operating with a holistic vision of the individual and of education in both formal and non-formal structures and services for all stages of development, with special attention given to the family, to childhood, to difficulties and marginalisation faced by minors, to interculturality, and to leadership. It provides a basis for further specialisation in the field of social education.

## Career opportunities

At the end of the course of study, graduates will be able to find work as:

- professional educators in residential and semi-residential communities for minors and adults;
- educators in traditional and small-scale nurseries;
- social and educational workers at day care centres and group leaders;
- educators and consultants for educational planning in both public and private residential, domiciliary, and local social and educational services;
- educators and trainers in cultural centres, businesses, companies and non-profit organisations.

The Bachelor's Degree course programme provides the requisites for admission to the Master's Degree course in **Planning and Coordination of Socio-Educational Services** offered by the Faculty.

For more information visit  
<http://www.pfse-auxilium.org/en/>  
You can also find the pre registration page here

**SOCIAL  
EDUCATION**  
*bachelor's degree or baccalaureate*

## Learning outcomes

- to have acquired adequate knowledge and understanding of the content and research methodologies in the field of educational science;
- to be able to identify the emerging educational issues in the current social climate and to interpret them in light of coherent scientific criteria and a holistic vision of the individual and of education;
- to be able to analyse the educational needs of individuals and groups, and design and implement appropriate educational programmes;
- to have acquired the necessary communication and interpersonal skills to work in teams and in educational interactions both at an individual and institutional level;
- to have developed the ability to combine theory and practice through the internship, and so know how to teach professionally when offering various services to individuals;
- to have acquired adequate computer skills for communication and information management;
- to know and use a foreign language.

## Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the necessary credits to graduate students must carry out training activities (courses, seminars and workshops) and an internship.

### ACTIVITIES

Philosophical Anthropology  
Philosophy of Education  
Theology of Education  
Fundamental Moral Theology  
History of Pedagogy and of Education  
General Sociology  
General Psychology  
Anatomical and Physiological Fundamentals of Psychic Activities  
Introduction to Public Law

Educational Methodology I  
Educational Methodology II: Preventive System of Don Bosco  
Social Education I  
Special Education I  
Sociology of Education  
Sociology of Youth  
Sociology of Juvenile Deviance  
Organization and Legislation of Social Services  
Family and Child Law  
Developmental Psychology I  
Educational Psychology  
Theories and Techniques of Group Dynamics  
Professional Ethics  
Methodology of Educational Research

Laboratory of socio-cultural animation \*  
Laboratory of theatrical communication \*  
Laboratory of Children's Literature \*

Introduction to Philosophy  
History of Philosophy  
Metaphysics  
Dynamic Psychology  
Introduction to Sacred Scripture  
Fundamental Theology I  
Christology I

Contemporary Philosophical Trends \*  
Sociology of Leisure \*  
Communication Technologies in Education \*  
Special Moral Theology I \*

Laboratory of Informatics  
Laboratory of Methodology of Scientific Research

Internship  
Foreign Language  
Final work