

# EDUCATION AND TRAINING SCIENCES

*Educator in Educational Services for Early Childhood*



The Bachelor's Degree or Baccalaureate course in **Education and Training Sciences** via **Educational Services for Early Childhood** prepares educators capable of working with an integral vision of the child and education in formal and informal structures and services for Italian early childhood institutions ("nido" - nursery, ages 0-3, "micronido" - a "micro" nursery for a limited number of children ages 0-3, and "sezioni primavera" - a preschool equivalent for ages 2-3), with a particular focus on the family, interculture and educational animation).

## Career opportunities

At the end of the course of study, graduates will be able to work as:

- educators in early years: a nursery or preschool;
- educators in children's community services and parenting support services, including children and family centres;
- childcare workers in socio-educational play centres for early childhood.

The Bachelor's Degree course programme provides the requisites for admission to the Master's Degree course in **Pedagogical Sciences** main field **Pedagogist in Socio-Educational Services** offered by the Faculty.



For more information visit  
<https://bit.ly/3clhuU3>

You can also find the pre registration page here

**EDUCATION AND TRAINING SCIENCES**  
*bachelor's degree  
or baccalaureate*

## Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the 0-3 year old child and the group, that they can design and implement educational programmes for childhood and direct and indirect parenting support;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

## Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

### BASIC ACTIVITIES

Philosophical Anthropology  
Philosophy of Education  
Theology of Education  
Fundamental Moral Theology  
General Sociology  
General Psychology  
Introduction to Public Law  
History of Pedagogy and of Education  
Educational Methodology I  
Social Education I  
Educational Methodology II: Preventive System of Don Bosco

### CHARACTERIZING ACTIVITIES

Special Education I  
*Pedagogy of the family*  
*Methodology in Planning Service for childhood (children)*  
Professional Ethics  
Developmental Psychology I  
Educational Psychology  
*Child Psychology*  
Theories and Techniques of Group Dynamics  
*Hygiene and Pediatrics*  
Cultural Anthropology  
Sociology of Education  
Family and Child Law  
*Organization and legislation of childcare services*  
Methodology of Educational Research  
*Laboratory of Children's Literature*  
*Laboratory of Game and Educational Animation*

*One of the following laboratories:*  
Laboratory of Theatrical Communication \*  
*Laboratory of Systematic Observation \**

### SUPPLEMENTARY ACTIVITIES

History of Philosophy  
Introduction to Sacred Scripture  
Statistics

### CHOISE ACTIVITIES

*One of the following activities:*  
General Didactics \*  
Communication Technologies in Education \*  
Moral Philosophy \*  
Sociology of Leisure \*  
Fundamental Theology \*  
Special Moral Theology: Bioethics Questions (issues) \*

### OTHER ACTIVITIES

Laboratory of Informatics  
Laboratory of Methodology of Scientific Research

Foreign Language  
Final work



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# EDUCATION AND TRAINING SCIENCES

*Educator in Socio-Educational Services*



The Bachelor's Degree or Baccalaureate course in **Education and Training Sciences** via **Educator in Socio-Educational Services** prepares social educators capable of working with an integral vision of the person and of education in formal and informal structures and services for all developmental stages, with a particular focus on childhood, family, social disadvantage and minority marginality, interculture and educational animation.

## Career opportunities

At the end of the course of study, graduates will be able to work as:

- educators and consultants in educational planning in residential and semi-residential socio-educational services both public and private for minors, families, the disabled, the elderly and immigrants;
- educators and trainers in cultural promotion centres, in non-profit organisations and tutors in work-linked education and training programmes;
- socio-educational childcare workers in play centres for minors.

The Bachelor's Degree course programme provides the requisites for admission to the Master's Degree course in **Pedagogical Sciences** main field **Pedagogist in Socio-Educational Services** offered by the Faculty.



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## Learning outcomes

- to have acquired adequate knowledge and understanding of content and research methods in education and training sciences;
- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the growing person and the group, that they can design and implement educational programmes for socio-educational services and direct and indirect parenting support;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
- to have acquired sufficient digital competency for communication, information management and educational-didactic intervention;
- to know and use a foreign language.

## Teaching and learning

The Bachelor's Degree Course covers three years, during which 180 ECTS credits must be obtained. To obtain the credits required to graduate, students must carry out the required training activities (courses, seminars and workshops) and an internship, as stated in the study programme.

### BASIC ACTIVITIES

Philosophical Anthropology  
Philosophy of Education  
Theology of Education  
Fundamental Moral Theology  
Introduction to Public Law  
General Sociology  
General Psychology  
History of Pedagogy and of Education  
Educational Methodology I  
Educational Methodology II: Preventive System of Don Bosco

### CHARACTERIZING ACTIVITIES

**Social Education I**  
Special Education I  
Methodology of Educational Research  
Professional Ethics  
Cultural Anthropology  
Sociology of Education  
**Sociology of Juvenile Deviance**  
**Organization and Legislation of Socio-Educational Services**  
Family and Child Law  
Developmental Psychology  
Educational Psychology  
**Dynamic Psychology**  
**Theories and Techniques of Group Dynamics**  
**Communication Technologies in Education**  
**Laboratory of Methodology of Educational Animation**

*One of the following laboratories:*

**Laboratory of Theatrical Communication \***  
**Laboratory of Systematic Observation \***

### SUPPLEMENTARY ACTIVITIES

Hygiene and Health prevention  
Statistics  
History of Philosophy  
Introduction to Sacred Scripture

### CHOISE ACTIVITIES

*One of the following activities:*

**Sociology of Leisure \***  
Moral Philosophy\*  
Fundamental Theology I \*  
Special Moral Theology: Bioethics Questions (issues) \*  
Job-School Alternation Laboratory \*  
Laboratory of Educational Planning in the school and in Vocational Training\*

### OTHER ACTIVITIES

Laboratory of Informatics  
Laboratory of Methodology of Scientific Research  
**Internship**

Foreign Language  
Final work



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# EDUCATION AND TRAINING SCIENCES

*Educator in School and Training Services*



The Bachelor's Degree or Baccalaureate course in **Education and Training Sciences** via **Educator in School and Training Services** prepares educators capable of working with an integral vision of the person and of education in formal and informal structures and services for all developmental stages, with a particular focus on school and vocational training.

## Career opportunities

At the end of the course of study, graduates will be able to work as:

- trainers and tutors in educational planning in cultural, leisure and sports services, in vocational training centres and in work-linked education and training programmes;
- educators in educational, school and extraschool services for inclusion and the prevention of social disadvantage and school dropout;
- educators, leaders and trainers in public and private cultural promotion centres and empowerment activities for women.

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- to know how to identify emerging educational and training problems in the current socio-cultural reality and how to interpret them in the light of coherent scientific criteria and an integral vision of the person and education;
- to analyse the educational and training needs of the person and the group, that they can design and implement educational programmes for school services and vocational training;
- to have acquired the communication and relational skills necessary for team work and educational interaction both on an individual and institutional level;
- to be able to observe and evaluate educational and didactic situations also through the experience of training as a moment of synthesis between theory and practice;
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General Sociology  
General Psychology  
Social Education I  
History of Pedagogy and of Education  
Educational Methodology I  
Educational Methodology II: Preventive System of Don Bosco

### CHARACTERIZING ACTIVITIES

Special Education I  
School Pedagogy  
Laboratory on School Dropout  
General Didactics  
Laboratory of Educational Planning in the school and in Vocational Training  
Communication Technologies in Promoting Teaching and Learning Processes  
Methodology of Educational Research  
Developmental Psychology I  
Educational Psychology  
Theories and Techniques of Group Dynamics  
Sociology of Education  
Sociology of Organization  
Cultural Anthropology  
Introduction to Public Law  
School Law

### SUPPLEMENTARY ACTIVITIES

Dynamic Psychology  
Statistics  
History of Philosophy  
Fundamental Theology I  
Introduction to Sacred Scripture

### CHOOSE ACTIVITIES

*One of the following activities:*

Metaphysics \*  
Moral Philosophy\*  
Laboratory on International Organizations for Women Promotion\*  
Job-School Alternation Laboratory\*  
Laboratory on Media and Family\*  
Laboratory of Methodology of Educational Animation\*  
Laboratory of Theatrical Communication\*  
Laboratory of Children's Literature\*

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